Lorain County Community College

SOCY 151: INTRODUCTION TO SOCIOLOGY
COURSE SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Professor Terrance Richardson
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Office Hours: Upon Request; I will be available by appointment only

COURSE INFORMATION

SOCY 151G: Introduction to Sociology
Section: W113
Fall Semester 2021
Dates: August 23 – December 12, 2021
Withdrawal Date: November 12, 2021; last day to withdraw and receive a W for fall semester
Online Course
Online Content is in LCCC's Canvas Learning Management System at https://canvas.lorainccc.edu

COURSE FORMAT

This course is delivered completely online using **Canvas**. There are no required meeting times on-campus, but you are required to meet course assignment deadlines. **Regular login to Canvas is required. (At least twice a week).**

CATALOG INFORMATION

COURSE DESCRIPTION

We will examine the basic principles of structure and process in society and analyze fundamental social concepts including culture, socialization, status, role, social groups and change. This course will examine the structural organization and institutions which make up society and *a major emphasis of the course will be thinking sociologically about these different issues.* The course is organized around a self-directed, interactive, and guided framework. It involves both individual and group contributions to achieve what has been described in the proceeding paragraphs.

COURSE OUTCOMES

The college is committed to a process of effectively assessing and documenting student learning. Instructors and students both share in the responsibility to assist in an effort to promote continuous

improvement in course delivery and student achievement.   This course addresses the following general education outcomes.

COURSE OUTCOMES & ASSESSMENT:	(Tools, Methods, and Expected Results)
Outcomes	*Assessment Method(s) include: Discussion Topics, Weekly Quizzes, Critical Thinking Questions, Midterm & Final Exam.*
The student will be able to:	
Cognitive/Knowledge:	
1. Define common sociological concepts	Objective Assessment, Item Analysis
2. Explain major theoretical paradigms, Structural Functional, Social Conflict and Symbolic Interaction, and the key people who contributed to these perspectives	Objective assessment, Item Analysis, Class Discussion
3. Identify social foundations of deviance	Objective Assessment Item Analysis, Class Discussion
4. Compare the elements of social structure and the organization of society	Objective Assessment Item Analysis Oral Presentations/Rubric
5. Design simple research methods/techniques	Field Work, Papers/Rubric
6. Examine social problems	Objective Assessment, Item Analysis Oral Presentations /Rubric
7. Identify concepts of Social Stratification	Papers, Objective Assessment, Item Analysis
Affective/Disposition: 8. Be open to societal differences	Simulations, Papers, Oral Presentations/Rubric
9. Relate to people/culture of different racial/ethnic groups	Object Assessment, Papers, Oral Presentations/Rubric, Class Discussion
10. Adopt the sociological perspective	Objective Assessment, Item Analysis

GENERAL EDUCATION OUTCOMES

Core course outcomes:
   C1: English: Demonstrate logical organization, coherent thinking, and precision in writing.
   C2: Mathematics: Utilize college mathematics to solve problems.
   C3: Natural Science: Apply scientific concepts and methods of inquiry.
   C4: Social Science: Apply concepts, principles and methods of inquiry in the social sciences.
   C5: Humanities: Examine the nature of human expression and/or artistic creativity.
    Infused outcomes:
   In1: Critical Thinking: Employ critical thinking skills in addressing issues and problems.
   In2: Communication: Demonstrate competence in verbal and nonverbal communication.

In3: Diversity: Analyze the role of diversity in the development of the individual, the community, and the global society.

In4: Ethics: Apply personal, professional, social and civic values.

In5: Health: Identify behaviors that promote health of the individual.

COURSE TOPICS

- Sociology
- Research Methods
- Applications of Structural Functional, Social Conflict and Symbolic Interaction Paradigms
- The Sociological Imagination
- Socialization
- Social Institutions
- Social Interaction
- Culture
- Groups and Organizations
- Deviance and Social Control
- Inequality: Gender Race and Age
- Stratification
- The Family
- Politics

COURSE MATERIALS AND TECHNOLOGY

COURSE MATERIALS

REQUIRED TEXTBOOK: SOCIOLOGY 2E. VIA OPENSTAX (LINK LISTED BELOW)

Introduction to Sociology 2e from OpenStax
Digital ISBN 1947172263: www.openstax.org/details/introduction-sociology-2e
Print ISBN 1938168410: The print version is available for purchase on campus or online at the [LCCC Commodore Bookstore](https://www.loraincccc.edu/bookstore/): https://www.lorainccc.edu/bookstore/
Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost!   Your book is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via the campus bookstore or from OpenStax on Amazon.com. You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version. (Simple printouts sold by third parties on Amazon are not verifiable and not as high-quality.)

REQUIRED COURSE MATERIALS

Students must have access to a computer and internet connection and be able to access Canvas

OPTIONAL COURSE MATERIALS

ARTICLES, VIDEOS, LIB GUIDES, WILL BE INTEGRATED INTO WEEKLY MODULES IN CANVAS. CANVAS STUDENT ORIENTATION (CSO) IS REQUIRED FOR THIS COURSE.

If this is your first online or blended course, you may be required to take the online *Canvas Student Orientation (CSO)*. Please complete this course prior to participating in this class. If you do not complete the CSO, you will have a <u>read only view</u> of this course(s) and will not be able to submit course work, take assessments, quizzes or have full functionality within this course. Please contact the Office of eLearning if you have any questions about the CSO.

CANVAS SUPPORT AND COURSE TECHNOLOGY

CANVAS TECHNICAL SUPPORT: SELECT THE "HELP" ICON IN CANVAS FOR 24/7 SUPPORT

- Canvas' Support Hotline: (1-844-236-8660).
- Canvas Email, Live Chat and Guides are also available.
- LCCC's Office of eLearning: (440-366-7582) is open Mon-Fri. from 8:30 am – 5pm.
- LCCC's Office of eLearning email is elearning@lorainccc.edu
- LCCC's [Canvas Student Resources](https://www.lorainccc.edu/elearning/canvas/) are available at: https://www.lorainccc.edu/elearning/canvas/

SUPPORT FOR OTHER COURSE TECHNOLOGIES

[Open Stax Support Web Site](#)

Videos: *This course also uses videos that can be played in YouTube using any device, including mobile devices.*

A Note About Online Exams: LCCC eLearning recommends that you take Exams in Canvas using a desktop or laptop computer, rather than a mobile device or tablet. Instructors normally give students one attempt to take an exam. As a result, students find desktop and laptop computers to be the most reliable. Tests are to be taken independently and students need to stay on the page of the exam. Exam data show faculty every time a student leaves the Exam page.

Always report technical issues in submitting tests or assignments to your instructor right away and contact Support or the Office of eLearning for further assistance.

NEED ON-CAMPUS COMPUTER HELP?

- LCCC's Computer Lab Aides can assist you with general Canvas questions. [Computer Lab hours](https://www.lorainccc.edu/campus-technology/computer-labs/) are available at: https://www.lorainccc.edu/campus-technology/computer-labs/
- The LCCC Bookstore CoreTech Desk can help you with computer questions.
- The Academic Support / Tutoring Center has a computer tutor who can assist you.
- To learn about Canvas, watch the Canvas Student Overview at https://vimeo.com/74677642
- For additional Canvas Student Resources at LCCC, go to: https://www.lorainccc.edu/elearning/Canvas/

ACCESSIBILITY STATEMENTS FOR COURSE TECHNOLOGY

LCCC is committed to maintaining a fully accessible digital learning environment. Please find the accessibility statements for course technologies below.

- [Canvas Accessibility Statement & VPAT](#)

- [OpenStax Accessibility Statement & VPAT](#)
- [Microsoft Office Accessibility Statement](#)
- [Google Products Accessibility Statement](#) (i.e., Google Docs, Drive, YouTube, etc.)

GRADING SCALE AND ASSIGNMENTS

GRADING SCALE [AND/OR POINTS - THIS SCALE MAY OR MAY NOT APPLY TO YOUR COURSE]

Grade	Range
A=	90 – 100 (%)
B=	80 – 89 (%)
C=	70 – 79 (%)
D=	60 – 69 (%)
F=	59 and less (%)

GRADED ASSIGNMENTS [MATCHES CANVAS' ASSIGNMENT GROUPS, POINTS OR PERCENTAGES AND TOTALS]

Graded Assignments	[Points or Percentages]
Weekly Quizzes Totals	150 pts
Discussion Totals	90 pts
Midterm Exam	100 pts
Final Paper	100 pts
Total Points	440 pts

GRADED ASSIGNMENTS EXPLAINED

All chapter quizzes will be completed in Canvas and points are listed on each quiz; discussion questions are 30 points each; the midterm exam is worth 100 points and the final analysis paper is also worth 100 points. Any changes or modification made in the number of assignments given or in the point system will be provided at the time of the modification.

COURSE POLICIES

COMMUNICATING/GRADING - WHAT YOU CAN EXPECT FROM ME

My contact information is listed at the top of the first page of this document. Again, I can be reached Monday through Friday via the Canvas inbox, or by phone in an emergency.

- I will respond to your messages in the Canvas Inbox within 12 hours

- Grading assignments within 5 days of completion

ONLINE NETIQUETTE

Students are expected to communicate with the instructor and each other in a professional way. Email messages should be written in full sentences and begin with proper salutations and endings. Please address me properly in email correspondence, i.e. Dr., Professor, Mrs. Miss, Mr. and I will do the same for you. Discussion forum guidelines are detailed in Canvas. As with email, you are expected to use complete sentences, no text language and be professional and supportive in how you "talk to" your instructor and classmates.

ASSIGNMENTS – LATE OR MISSING WORK AND MAKING UP WORK

Assignments are expected on the assigned due date. Assignments will not be accepted after the original due date. Late assignments will only be accepted if permission is obtained prior to the original due date.

ATTENDANCE REPORTING

A student's communication by email of a promise to attend course (or submit an assignment for on-line courses) is not considered attendance. It is a college policy that any student who has failed to attend within the first two weeks of class will be automatically dropped from the course.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with class work because of a prolonged absence should confer with the instructor or a counselor.

ATTENDANCE EXPECTATIONS

Students are expected to login to Canvas atleast 2 times each week, and complete all weekly assignment on time as pecified by the designated due date(s).

TWO-WEEK COURSE ATTENDANCE REPORTING

LCCC is required by law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through other funding sources. LCCC is responsible for identifying students who have not attended or logged into a class for which they are registered. At the conclusion of the first two weeks of a semester, instructors may report any registered students who have "Never Attended" a class so that those reported students will be administratively withdrawn from that class. However, it is the student's responsibility to withdraw, using the appropriate LCCC form, from any class which she/he is no longer attending or risk receiving a failing grade in that class. Student's wishing to withdraw must complete and submit the appropriate LCCC form by the established withdrawal deadline.

WITHDRAWAL

The last day to withdraw from this course is November 12, 2021.

ONLINE PARTICIPATION IN CANVAS LEARNING MANAGEMENT SYSTEM

Students are required to login in at least two (2) times per week and submit one (1) assignment per week for the first two (2) weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for an online course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

RULES FOR TESTING

All weekly quizzes, and exams will be completed using Canvas. As with other assignments, quizzes and exams must be submitted on time. Each week there will be a quiz available on Blackboard over that week's assigned chapter. You may use your notes and textbook. There is no time limit for the quizzes, and you and you are able to take each quiz twice. Please be sure to plan accordingly (for example, use the library computers) so that you have time set aside each week to complete the quiz with a reliable internet connection.

STUDENT ACCEPTABLE BEHAVIOR

This course will cover some controversial topics, such as race, sexuality, politics and religion. I encourage a free exchange of ideas and perspectives through an **open dialogue.** While all viewpoints are welcome, first and foremost is the need for the respect of everyone's right to their position. Above all, you are expected to remain respectful towards your colleagues.

      Simply stated, if your behavior would be unacceptable at work or during a work meeting, it is also unacceptable during any college class. If you cannot behave appropriately, you should reconsider taking this course.

STUDENT INTERACTION AND PARTICIPATION

Students are required to log into Canvas, atleast twice each week and must complete all assignments by the required due date(s). Students are required to respond to all material posted on the discussion board, and all critical thinking question as assigned.

ACCESSIBILITY ACCOMMODATIONS

LCCC strives to make all learning experiences as accessible as possible. If you require accommodations because of a disability, please let me know immediately so we can privately discuss options. To establish reasonable accommodations, I may request that you register with Accessibility Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. Accessibility Services is located in the College Center, room 234, and can be reached at (440) 366-4058 or accessibility@lorainccc.edu.

LCCC INSTITUTIONAL POLICIES

LCCC'S ATTENDANCE AND WITHDRAWAL POLICY

According to LCCC's Attendance Policy, "The class instructor will report the commencement of student class attendance after the census date of the class session. In a distance education context, documenting that a student has logged into an online class is not sufficient, by itself, to demonstrate academic attendance by the student. The class instructor must demonstrate that a student participated in class or was otherwise engaged in an academically related activity, such as by contributing to an online discussion or initiating contact with a faculty member to ask a course-related question. The class instructor will determine what constitutes commencement of attendance and should record their policy in the class syllabus.

If a student enrolls in a class and is reported as not attending by the class instructor, the student will be automatically dropped from the class. Procedures governing class attendance at LCCC allow each faculty member to establish attendance regulations, which she/he deems necessary for her/his particular course.

If attendance becomes impossible, students must officially withdraw from the course. Withdrawal procedures are described in the College Catalog enrollment section." For further information about student responsibility for attendance, coursework and tuition, go to LCCC's Attendance Policy at https://www.lorainccc.edu/policies/campus-policies/attendance/

View LCCC's Withdrawal page at https://www.lorainccc.edu/admissions-and-enrollment/withdrawals/ for the withdrawal policy explanation and course withdrawal instructions.

MIDTERM GRADES

According to LCCC's Grading System Policy, Midterm Grades are issued as follows, "Midterm grades reflect the students' progress through the 50 percent point in time of the term. In some cases, they represent about half of the grade in the course. In other cases, much of the coursework is yet to be completed and graded. The intent of the midterm grade is to inform students of their current progress to date in the term in an effort to help them stay enrolled in class and improve their success rate. If students have questions concerning their midterm grade, they should contact their course instructor.

Midterm grades will be reported by the faculty member at the 50 percent point of the term for all courses except those considered dynamically dated (sessions less than five weeks in length). Students who are not actively pursuing course completion may receive a grade of FAW and may be withdrawn from the course at a 0 percent refund of tuition and fees. Midterm grades will be available to students online through their MyCampus account." For more information access LCCC's Grading System Policy at https://www.lorainccc.edu/policies/academic-standards-and-regulations/grading-system/

STUDENT PARTICIPATION AND THE FAW MIDTERM GRADE

Success in this course requires you to commence attendance and participate in course activities regularly and continuously. You are expected to participate in the class by completing and submitting required course activities such as homework assignments, exams, essays, group projects, and other coursework. Students who do not participate in class for *two consecutive weeks* prior to the midterm, who fail to turn in required coursework during that period, and who fail to withdraw themselves from the course *may* be administratively withdrawn with an FAW midterm grade at a 0% refund of tuition and fees. This grade *will* appear on your transcript and impact your GPA just as an F would. **Note: Students will not be issued an FAW grade for turning in coursework that fails to earn a passing grade.** Please contact me if you have

any extenuating circumstances that prevent you from actively participating in the course.

LCCC's Failure Administrative Withdrawal Policy states, "Students are expected to be 'actively pursuing course completion' and participating in the class throughout the semester. Through the midterm grade process, faculty may initiate a Failure Administrative Withdrawal grade of FAW for those students who are not actively participating in the course and who are not providing evidence of course completion. 'Active pursuit of course completion' is a combination of attendance, participation, completion of assignments and other activities outlined in the course syllabus. Please note: The 'pursuit' measure only applies to effort, not grades – so a student who is showing up and taking tests, but failing them, would not receive an FAW grade and would remain in the class.

Students who receive the FAW grade will have failed the course, owe the course tuition and fees and be administratively withdrawn from the course once midterm grades are posted. The FAW grade will be reflected on the student's official LCCC transcript and will be calculated as an F grade with 0.00 credit point per semester hour. Students who believe they have received the FAW grade in error should contact the course instructor. Students have the right to appeal all grades and details on the appeal process can be found in Grade and Course Expectation and Appeals section of the Grading System page." View LCCC's [Failure Administrative Withdrawals page](https://www.loraincc.edu/admissions-and-enrollment/withdrawals/) at https://www.loraincc.edu/admissions-and-enrollment/withdrawals/

ADMINISTRATIVE WITHDRAWALS

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[The following is the previous Syllabus Template wording for Administrative Withdrawals]
According to LCCC's Attendance policies, Administrative Withdrawals are only considered when an extenuating circumstance (that can be documented):
a) interferes with a student's ability to attend class—resulting in an inordinate number of absences, or b) prevents a student from meeting the established course withdrawal deadline.
A petition for an administrative withdrawal from a course must be submitted in writing. Documentation that substantiates the reason for the request must be attached to the petition. **Original** documents that have been issued by a third-party institution (medical documents, court documents, a statement from one's employer, etc.) are considered to be acceptable forms of documentation. Documentation should be signed, dated, and written on the institution's letterhead. All documentation will be returned once the request has been processed.
The following items constitute acceptable forms of documentation (including but not limited to):
- Court documents
- Medical documents
- Signed and dated statement from one's employer/supervisor (written on letterhead)
- Signed and dated statement from one's physician (written on letterhead)
- Document issued by a third-party institution (i.e. – school, hospital, company, etc. written on letterhead)
- Documents that have been faxed directly to LCCC from the issuing institution

The following items constitute <u>unacceptable</u> forms of documentation (including but not limited to):

- Written note from a relative, friend, neighbor, co-worker, etc.
- Documents that have not been signed/dated or not printed on letterhead
- Documents that do not establish a connection or relationship to the individual requesting the administrative withdrawal (i.e. – medical document that does specifically indicate that student serves as primary caregiver for patient, etc.)

An administrative withdrawal will not be granted if the documentation does not substantiate the reason that was presented as the basis for the request. Approval of the request will be at the discretion of the Dean of the Division from which the course originates. Additionally, it should be noted that the submission of a request for an administrative withdrawal, does not guarantee that the request will be approved.

For further reference, see LCCC's [Administrative Withdrawal Policy](#) at https://www.lorainccc.edu/admissions-and-enrollment/withdrawals/

STUDENT/CAMPUS CODE OF CONDUCT

This classroom will maintain an environment conducive to academic pursuit and achievement, as outlined in LCCC's Code of Conduct. Students are expected to adhere to the rules, regulations, and policies set forth in this Code, especially those related to academic misconduct and/or dishonesty, plagiarism, and classroom behavior. The complete [Code of Conduct is available online](#) at https://www.lorainccc.edu/policies/campus-policies/code-of-conduct/

LCCC STUDENT RESOURCES

STUDENT RESOURCES

LCCC provides numerous Academic, Technology and Support Services for students. Access the [LCCC Student Resources](#) page at https://www.lorainccc.edu/student-resources/ or select the LCCC Student Resources link in your Canvas course.

COURSE SCHEDULE

This schedule is tentative and subject to change (internet classes rarely change). Content is organized in Modules on Canvas and weekly schedule is below. Canvas weekly modules are all open now and all assignment deadlines are every Sundays at 11pm. Exams are the exception. Exams open Thursdays 8am but also close 11pm Sundays. To stay on track, complete weekly assignments according to the course schedule.

<u>Log into the OpenStax textbook from the link in Canvas.</u>

Week 1 - 8/23 - Chapter 1, Module due 8/29

Introduction In Canvas, Introduce yourself, discuss success and personal vision and reply to a classmate in welcome forum.

- Read chapter 1 – An Introduction to Sociology
- Complete and Ch. 1 Quiz online in Canvas

I verify attendance with completed assignments beginning 2nd week of the semester

Week 2 – **8/30 – Chapter 2 Sociological Research, Module due Sunday 9/5**
- Read Chapter 2
- Complete Quiz in Canvas

September 6: Labor Day Holiday

Week 3 – 9/7 – Chapter 3 Culture, Module due Sunday 9/12
- Read Chapter 3,
- Complete Chapter 3 Quiz
- **Answer Discussion Question in Canvus; question is located under the Discussion Tab**

Week 4 – 9/13 – Chapter 4 Society & Social Interaction, Module due Sunday 9/19
- Read Chapter 4
- Complete Chapter 4 Quiz

Week 5 – 9/20 – Chapter 5 Socialization, Module due Sunday 9/26
- Read Chapter 5
- Complete Chapter 5 Quiz

Week 6 – 9/27 – Chapter 6 Groups & Organizations, Module due Sunday 10/3
- Read Chapter 6
- Complete Chapter 6 Quiz
- **Answer Discussion Question in Canvus; question is located under the Discussion Tab**

Week 7 – 10/4 – Chapter 7 Deviance, Crime & Social Control, Module due Sunday 10/10
- Read Chapter 7
- Complete 7 Quiz

Week 8 – 10/11 – Chapter 8 Media & Technology, Module due 10/17
- Read Chapter 8
- Complete Chapter 8 Quiz
- **Answer Discussion Question in Canvus; question is located under the Discussion Tab**
- Video

Week 9 – 10/18 – Chapters 9 Social Stratification in the U.S due 10/24
- Read Chapter 9
- Complete Chapter 9 Quiz

Midterm Exam – open 10/21 – 10/24

Week 10 – 10/25 – Chapters 10 Global Inequalities; Modules due 10/31

- Read Chapter 10
- Complete Chapter 10 Quiz

Week 11 – 11/1 - Chapter 11 Race & Ethnicity Modules due 11/7

- Read Chapter 11
- Complete Chapter 11 Quiz

Week 12 – 11/8 – Chapter 14 Marriage & Family, Module due 11/14

- Read Chapter 14
- Complete Chapter 14 Quiz

Week 13 – 11/15 – Chapter 17 Government & Politics, Module due 11/21

- Read Chapter 17
- Complete Chapter 17 Quiz

Week 14 – 11/22 – Chapter 18 Work and the Economy, Module due 11/28

- Read Chapter 18
- Complete Chapter 18 Quiz

November 25 – 28 - Thanksgiving Holiday

Week 15 – 11/29 – Chapter 19 Health & Medicine, Module due 12/5

- Read Chapter 19
- Complete Chapter 19 Quiz

Final Analysis Paper Due Wednesday 12/8 - 11:59 pm – No exceptions

Final Grades due 12/12.